

Robert Bateman Senior Secondary PAC Meeting
Tuesday November 24, 2020
Via Zoom due to Covid 19 pandemic
Prepared by Tanya Perk, Secretary

Attendance: Lance McDonald, Vicki Leppky, Elise Davenport, Wendie Baillieul, Erika Pearson, Sarah Smith, Sarah Kamp, Chelley Carvelli, Ken Hoogstraten, Kim Epp, Tanya Perk, Josee Richard, Shawna, Tanya Coghill, Junior Leaders: Bethany G, Harjas G, Anaya V, Teagan F & Jayme P

Motion to approve October meeting Minutes: Wendie B Second: Sarah Kamp, passed with all in favor

Principal's report: Lance McDonald

We have great kids at RBSS! They are polite, have given no complaints of new routines and are rolling with the way things are and adapting well. No exposures of Covid 19 have been reported at RBSS at present.

Fraser Health has reached out to schools to get info out to families about possible exposures faster. So far, with no exposures at Bateman, we have not had to deal with the rolling out of information. Right now it's week to week with four weeks remaining until the break. Most students wear masks at all times, even during class.

Question from the floor : (Sarah K) We were told MyEd would have report cards and don't see them up there. Also no mark recv'd for one class?

Answer: Report cards will be issued at the regular times (in secondary, it's after the first semester, which runs Sept to the end of January, and at the end of the year) which some might find confusing, because we are on a quarter system this year. Due to the collective agreement, only allowed to ask for report cards twice per year, however all marks on Check My Progress are current and will be reported on said report card after the second quarter. You may have been given that info by a teacher that has chosen to post marks on the MyEd platform. Any teachers that do that maybe just prefer that option and are doing it voluntarily, rather than because they have been instructed to do so. Both work, but CMP will continue to be the most up to date info on completed assignments, missing assignments, how those assignments are weighted, and marks.

Comment: (Wendie B) It was so great that kids got to meet with block B teachers the first day of this quarter and know expectations and where to go for help. It would be nice if they could do Day 1, Day 2 in class instead of 5 weeks and change Answer: As of now we have to adhere due to cohorts, however Rick Hansen Secondary is testing a shorter timeline to switch (3 weeks, 2 weeks, 2 weeks, 3 weeks) to see how it works and the district may change to this system in 3rd quarter.

Wendie: Love seeing how everyone is hand sanitizing upon entry!

Erika: Traffic flow is so much better with staggered arrival and feels safer dropping off. The kids are feeling safe and the ¼ system seems to be working well in her home.

Comment from Tanya C : Wendie and I attended a parent feedback group meeting with Gino (Bondi- the asst superintendent for secondary) and the comment made the most was how the 5 weeks online was overwhelming for most kids. Five weeks is too long for kids in academic classes not to meet their teacher. With the trial at Rick Hansen this quarter, hopefully they can identify if staff/families like it, monitor the rate of Covid exposures, work out any tweaks and role it out to the rest of the district if it seems to be working.

Treasurer's report: Chelley Carvelli

See attached reports for gaming and general accounts.

BC Gaming gaming grant of \$19,740.00 was deposited. Gaming funds can only be used for non-curricular, non-credited activities. Presentation of our gaming proposal is coming up later in the meeting.

New Business: Tanya C

Spirit Days October 26-30, Sr leadership did a great job with decorating for Halloween and the spirit "dress up" days were helpful in building the community at Bateman. Tonight we have invited some of the Jr Leadership students to join us. Student voice is one of the three focuses of the district, along with blended learning (using both online and in-person teaching-which was a focus BEFORE the pandemic hit) and social emotional learning. Last month we had the grad council in, tonight we have some of our leadership students here to lend their insight to some of our discussions.

What is the role that leadership plays at the school?

Bethany: Focus this year is school culture and for everyone to feel comfortable in their own skin. Some things planned for the first two weeks of December before break are:

- More spirit days...Plaid day, ugly sweater day, Christmas character day etc.
- Christmas hampers - to help struggling Bateman families, called Winter Wishes

Teagan: Jr leadership is doing the decorating of the hallways in movie themes for Christmas.

Jayne: We're doing spirit weeks (spirit days each day of the week) as there are no pep rallies. Hopefully everyone dresses up and takes part! The goal is to have everyone comfortable online and to encourage more participation.

Anaya: We're hoping it is inclusive for everyone, also easy to do. With the way things are, we need to keep it simple but fun.

Harjas: Leadership has made me step out of my comfort zone. The qualities of leadership students are honesty, empathy, and being hard working. We need to be welcoming to new students as well.

Tanya C

(In response to Harjas) Well said! Student voice is important, along with the other focuses of blended learning and social emotional learning. Leadership has shown that social emotional learning is top of mind for them. Our PAC goal is to create a spirit of community and we

have been working on that for the past few years. It's nice to see our student leaders taking the same approach.

Student feedback about school:

Bethany: liked meeting the block B teacher the first day of this quarter, so that they have a connection before being asked to work together online for 5 weeks.

Harjas: 5 weeks is a bit much online, and it's much harder for some to learn online.

Anaya: misses doing science labs, some really like hands-on learning.

Teagan - like meeting the online teacher on the first day, and being able to do a lab, and hearing how google classroom will work for that class.

Jaymie: (in response to Teagan's comment) Yes, it cuts the guesswork and makes it easier for both students and teachers.

Wendie B: Has spoken with some of the students and thinks meeting the online teacher made a huge difference for them. Everyone is advocating for these students and teachers are encouraging them to come in and sign up for help. (Wendie is a TOC for Bateman, so in addition to being a parent of a grade 11 student, she has insight into how many of the Bateman kids are faring.)

Bethany: not a fan of the ¼ system, finds it easier to sit through one hour of a class than 3 hrs of the same class. We are getting a 10-15min brain break, however a break every hour would be nice, just to get up and stretch, or use the bathroom.

Tanya C : Classes are moving very quickly, and especially in the academic classes, so much information is being shared in such a short time that some kiddos won't even excuse themselves to go to the washroom because they are worried about missing instruction. (Kids on screen nodded.)

Gaming allocation of funds - see attached

Amount recv'd was based on last year's enrollment. Tanya collected all of the requests, and met with staff to clarify any questions. Then Tanya & Chelley met with Lance to review the requests, see where the funding could come from and make a plan to cover what they could. If the requests are approved, staff will have until February 1st to make their purchases and submit receipts (unless their item/event will not be held until later in the year), so that funds can be reallocated if not used.

Motion to approve : Josee R, 2nd: Ken H. (The group took turns enabling their mics and voting verbally with a thumbs up) all in favour, none opposed.

Next Meeting is Wednesday January 13th, 2021. To be determined if in learning commons or again by Zoom depending on how the pandemic plays out in the coming weeks.

Motion to adjourn : Wendie B, 2nd: Josee R